

General English Sample 5-Day Timetable

TIME/DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 5pm – 7 pm	<p>Review of the previous Week</p> <p>Vocabulary and Grammar for the Theme topic of the week</p>	<p>Listening and Video on theme topic.</p> <p>Reading Activity: on theme topic</p> <p>Grammar and Vocabulary -using the new grammar in real life contexts.</p>	<p>Using the new vocabulary grammar in Speaking in real life contexts.</p> <p>Listening and Video Listen to examples and develop the speaking skills in real life situations.</p>	<p>Listening and Reading</p> <p>Developing listening and reading skills further.</p>	<p>Extra practice</p> <p>Progress Portfolio</p> <p>Reading and Writing Portfolio</p> <p>Weekly Assessment</p> <p>Student feedback</p> <p>Excursions on Summative Assessment weeks</p>
Session 2 7pm – 9pm	<p>Speaking Activities: Speaking on the theme topic of the week</p> <p>How to use the new grammar structure</p>	<p>Writing Activity: Using the new grammar structure in writing and speaking</p>	<p>Reading</p> <p>Other’s experiences on theme topic</p> <p>Real World Speaking Help with pronunciation.</p>	<p>Speaking</p> <p>Developing speaking skills in a lighter context</p> <p>eg Vocabulary and grammar games (board games etc)</p>	

EAP Sample 3-Day Timetable

TIME / DAY	MONDAY	TUESDAY	WEDNESDAY
09:00 – 11:10	<p>Review of the previous week's theme topic and Grammar</p> <p>Academic Listening Listening as a member of live audience Listening to audio, media, and recordings</p>	<p>Academic Reading Reading for Orientation Identifying the content and relevance of news items Reading for information and arguments Watching TV, Film, and Video and understand documentaries, live Interviews, talk shows, plays and films in the standard form of language.</p>	<p>Weekly Assessments</p> <p>Practice Test -Reading</p> <p>Practice Test -Writing</p> <p>Practice Test -Listening</p> <p>Practice Test -Speaking (Individual/group presentations)</p>
BREAK			
11:25 – 13:35	<p>Academic Speaking Conversations Informal Discussions Information Exchange Sustained Monologue Addressing Audience</p>	<p>Academic Writing Writing Reports and Essays Synthesising information and arguments from sources Complete a cause and effect essay</p>	
BREAK			
14:10 – 16:30	<p>Communication Strategies Planning how to communicate the main points students want to get across, exploiting any resources available.</p>	<p>Working with texts Relay in writing specific information on familiar subjects. Explain data in writing eg. Charts, Graphs, Diagrams</p>	<p>Student feedback and remedial work</p> <p>Excursions Summative Assessment weeks only</p>